



## Vision

**We are an inclusive Catholic community, nurturing each child's potential to thrive in a changing world.**

## Mission

We are a welcoming Catholic community, grounded in faith through the teachings of Jesus, inspired by St Kevin and St Mary MacKillop. We provide innovative, differentiated learning experiences that engage and invite all to flourish. We foster resilient learners who embrace life's challenges with hope and contribute positively to our changing world.

## Values

### Faith

*Expressed in our daily life*

### Hope

*A heart open towards a positive future*

### Love

*A self-giving love of God and others*

### Justice

*Concern for fairness and responsibility for all*

### Wisdom

*Discernment in the choices we make each day*

### Resilience

*Persistence in searching for what is best and good*

### Balance

*Calmness and harmony in life*

## Catholic Identity

**Goal** – Deepen the spiritual, scriptural and theological capacity of our students, staff and community.

Develop a common language and understanding of our Catholic story through dialogue, ritual, prayer and action.

### Strategies

- Develop staff and student capacity in dialogue and prayer through regular participation in rituals that recontextualise scripture.

### Success Markers

- Actioning a Staff and student Formation Plan.
- Consistent approach to planning of prayer and liturgy.
- Common language and understanding of the St Kevin's Vision, Mission and Virtues statements.

## Learning and Teaching

**Goal**—There is clarity, consistency and alignment between the Australian Curriculum and teaching and learning

at St Kevin's using expected and effective practices, so that school wide student assessment capability and performance in NAPLAN, PAT-M and PAT-R and writing analysis is improved.

### Strategies

- Inclusion of test readiness tips and practical strategies on understanding questions, providing opportunities for practice and skill building in the test format through everyday authentic learning opportunities .
- Connect short cycles of planning and assessment practices to NAPLAN, PAT Testing and Writing Analysis data.
- Analysis of school data to inform curriculum gaps through ongoing review and development against the Australian Curriculum achievement standards.

## Wellbeing

**Goal** – There is clarity and consistency with PB4L processes.

### Strategies

- Professionally develop staff so that they have a common language and understanding of PB4L practices. (eg. SHINE Matrix and PB4L process doc)
- Effective use of the ENGAGE data base and response to this data.

### Success Markers

- Consistent approach to behaviour support.
- Review and response of ENGAGE data.
- Common language and understanding of PB4L universals and tiered support.



# St Kevin's Catholic Primary School, Geebung Annual Plan 2021



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## Learning and Teaching

Success measures –

- Improved growth in the data – Pat M, PAT R, NAPLAN, Writing Analysis Tool. "Like Student" NAPLAN Data will show an improvement in results measured by performance against similar students.
- Staff professional dialogue in short term planning cycles and staff meetings will reflect a deeper insight and understanding of Data Literacy skills.
- Short term planning cycles will outline pedagogical practices that identify how the students will become assessment capable learners, particularly when using online assessment tools to demonstrate learning.

## Wellbeing