

St Kevin's Catholic Primary School

2022 ANNUAL IMPROVEMENT PLAN



Vision

We are an inclusive Catholic community, nurturing each child's potential to thrive in a changing world.

Mission

We are a welcoming Catholic community, grounded in faith through the teachings of Jesus, inspired by St Kevin and St Mary MacKillop. We provide innovative, differentiated learning experiences that engage and invite all to flourish. We foster resilient learners who embrace life's challenges with hope and contribute positively to our changing world.

Values

Faith – expressed in our daily life

Hope – a heart opens towards a positive future

Love - A self-giving love of God and others.

Justice - Concern for fairness and responsibility for all

Wisdom – discernment in the choices we make each day

Resilience - Persistence in searching for what is be

Balance – Calmness and harmony in life

Strategic priority	Goal (Improvement area)	Success measures	Strategies for improvement	Timeline	Responsibility
Catholic identity	Deepen the spiritual and theological capacity of staff, students and community.	<p>Staff will have engaged in professional learning to connect the school virtues to scripture and recontextualise these at St Kevin's.</p> <p>Staff, students and community will develop a common language and understanding of the virtues through ritual and prayer.</p>	<ul style="list-style-type: none"> Students, staff and community will develop a common language and understanding of our whole school virtues through dialogue, ritual, prayer and action. Beg of year PL. Living the Virtues PL. Staff will link scripture to the virtues and develop a common language and understanding of how we action our mission at St Kevin's. Staff will develop a visual representation of the virtues, scripture references and recontextualised actions. 	<p>By the end of Semester 2</p> <p>By the end of Semester 1</p> <p>By the end of Semester 2</p>	<p>APRE, all staff. Luke Tobin Catholic Mission.</p> <p>APRE, all staff.</p> <p>All teaching staff and students.</p> <p>APRE, All staff, students.</p>

			<ul style="list-style-type: none"> • Each week, staff will engage in classroom prayer and teaching of a virtue. • Each week, A virtue will be prayed on assembly and placed in the school flyer/newsletter and on the parent portal 		
Learning and teaching	<p>We aim to have confident teachers, using consistent school wide practices, which are aligned to the Australian Curriculum to progress student learning.</p>	<p>Planning documents for each Learning Area of the Australian Curriculum and the BCE Religion Curriculum, will be completed for each learning area and uploaded to the Staff Portal.</p> <p>Staff engagement in multiple opportunities for collaborative practice internally and externally with other BCE schools to develop new skills and to build confidence.</p> <p>Teaching practices are aligned to planning showing evidence of the Effective and Expected Practices.</p> <p>A culture of high expectations effectively differentiating for students with diverse learning needs, including high potential learners.</p>	<ul style="list-style-type: none"> • Staff will have a consistent approach to planning in all learning areas, as set out in the St Kevin's Curriculum Delivery Plan. • Continue to build teacher capacity in responding to data to inform practices in the teaching of reading. • Plan for Professional learning and opportunities to share professional practice with other BCE schools in the area of Mathematics. • Engagement with the 4C's model in English. 	<p>By the end of Semester 1</p> <p>By the end of Semester 1</p> <p>By the end of Term 4</p> <p>By the end of the school year.</p>	<p>All Classroom teachers, LT (Principal, APRE, PLL and STIE) LET's.</p> <p>All Classroom teachers, LT (Principal, APRE, PLL and STIE) LET's.</p> <p>All Classroom teachers, LT (Principal, APRE, PLL and STIE) LET's.</p> <p>All Classroom teachers, LT (Principal, APRE, PLL and STIE) LET's.</p>

<p>Wellbeing</p>	<p>Staff to engage in wellbeing activities so that they understand and can manage the work/life balance.</p>	<p>Staff are happy and are managing the work/life balance.</p> <p>Staff have developed strategies to support them when overwhelmed.</p>	<ul style="list-style-type: none"> • Staff will have participated in a Wellbeing survey at the beginning and end of the year to measure the level of personal wellbeing. • Introduce Staff Wellbeing Strategy based on the feedback from the survey 	<p>By the end of Term 1.</p> <p>By the end of Term 1.</p>	<p>Principal, Staff, BCE Wellbeing Team.</p>
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