At St Kevin’s, we value a community where everybody is respected and nurtured to grow, as an individual, as part of a community and in the love of God.

At St Kevin’s, we foster a quality curriculum, encouraging and empowering all as life-long learners, growing in knowledge and understanding of themselves and others.

At St Kevin’s, we nurture a love and respect for God and each other. Through our work, prayer and service to others, we grow in our own spirituality, within a wider Catholic community.
Welcome to our third publication of The Learning Link for 2012.

Each edition of the Learning Link will provide information about.....
- The Integrated Learning Focus for the Term.
- Key Learning Area/Subject Related Information.
- Upcoming Events and Excursions.

This Learning Link will inform you of children’s engagement in the Key Learning Areas of Religious Education, Literacy and Numeracy and the year level’s Integrated Unit Focus.

Whole School General Information

- **P and F Meetings** – Wednesday 11\(^{th}\) July, 8\(^{th}\) August and 12\(^{th}\) September
- **Children’s Liturgy** – Sunday 15\(^{th}\) July, 12\(^{th}\) August and September 16\(^{th}\)
- **Streets Ahead Programme** – Thursday 19\(^{th}\) and Friday 20\(^{th}\) July
- **School Disco** – Friday 20\(^{th}\) July
- **Catholic Education Week** – Sunday 22\(^{nd}\) to Saturday 28\(^{th}\) July
- **Whole School Mass** – Friday 27\(^{th}\) July
- **London Olympics begin** – Friday 27\(^{th}\) July
- **St Kevin’s Trivia Night** – Friday 27\(^{th}\) July
- **Book Week** – Monday 6\(^{th}\) – Friday 10\(^{th}\) August
- **Bramble Bay Athletics** – Monday 6\(^{th}\) August
- **Book Parade** – Wednesday 8\(^{th}\) August
- **Mary MacKillop Feast Day Assembly** – Thursday 9\(^{th}\) August
- **Exhibition Holiday** – Wednesday 15\(^{th}\) August
- **St Kevin’s Athletics Carnival** – Monday 20\(^{th}\) and Thursday 23\(^{rd}\) August
- **National Literacy and Numeracy Week** – Monday 27\(^{th}\) – Friday 31\(^{st}\) August
- **Father’s Day** – Sunday 2\(^{nd}\) September
- **Zone 6 Athletics** – Thursday 6\(^{th}\) September
- **Year 3 First Holy Communion** – Saturday 8\(^{th}\) and Sunday 9\(^{th}\) September
- **St Kevin’s Musical** – Thursday 20\(^{th}\) September
- **Friday Afternoon Awards** – Friday 27\(^{th}\) July, 10\(^{th}\) and 24\(^{th}\) August, 7\(^{th}\) and 21\(^{st}\) September
- **End of Term 2** – Friday 21\(^{st}\) September
The Integrated Learning Focus for the Term
This term the children will negotiate what they wish to learn about Transport, the Olympic Games, Fairy Tales and Nursery Rhymes. We will be going on a transport excursion in week 4. We will also be doing a Science unit called ‘What’s it made of’ which looks at the properties of different objects. Following the school rules and reinforcing appropriate social behavior will continue to be a major focus of the program ensuring that all children know routines and boundaries.

Key Learning Area/Subject Related Information

Literacy Activities
Children will engage in many group discussions related to Transport, the Olympic Games and Fairy Tales and Nursery Rhymes. We encourage the children to speak clearly and confidently and to use words to solve any issues that may arise with their peers. This term the children will be introduced to the exposition genre. They will be doing a persuasive speech on their favourite Fairy Tale. Language games will continue to be played that incorporate both speaking and listening skills with literacy rotations continuing on a Tuesday and Thursday afternoon. This term we will be revisiting the letters and sounds of the alphabet using the Jolly Phonics program and the Sound Waves program. Sight words will continue to be incorporated into our literacy program. This term the children will be encouraged to copy/write from the board more often and we will be starting ‘give it a go’ journal writing.

Numeracy Activities
This term we will be consolidating numbers 1-10 with our focus moving towards numbers 11-15. The iMaths investigations we will be doing are “Wheels on the Bus,” “Goldilocks” and “Three Billy Goats Gruff.” These investigations will give the students multiple opportunities to practise early numeracy concepts related to counting, sorting, collecting data, problem solving, matching, ordering, sequencing, fractions and early multiplication and division.

Religious Education
The children will be involved in Prayer and Ritual in a variety of ways this term. This term we are focusing on ‘Who is Jesus’ and building on the knowledge the children have already gained so far this year. With St. Kevin’s also being a Josephite school, we will be looking at the extraordinary life of St Mary MacKillop. We will continue to say simple prayers and learn many songs that will enable us to participate fully in school celebrations.

Upcoming Events and Excursions
Please see other Whole School Events on the first page.
Transport excursion – Week 4
The Integrated Learning Focus for the Term
Our integrated theme this term is based on ‘Then and Now’. The students will investigate how previous generations used their leisure time compared to how they use their leisure time today. In particular, the students will compare toys of the past to toys of today with a view to designing, making and promoting their own ‘ideal toy’. This will culminate in a special excursion to the Brisbane Exhibition to look at the rich history of Queensland and the differences between the generations and their differing experiences of the Ekka from the past until today.

Key Learning Area/Subject Related Information

Literacy Activities will include
Our focus for the term will be on persuasive structure culminating in the children comparing toys with a view to designing, making and promoting their own ‘ideal toy’. Students will then create a persuasive text and present it to the class as an oral.

Literacy rotations will continue three days a week for a 7 week block with spelling words being introduced. Challenge words each week will extend the eager spellers. Exploring adjectives will enhance our persuasion and journal writing. Targeted spelling activities and oral language skills will be enhanced during literacy rotations. Blends and digraphs will be taught in conjunction with Thrass activities. Sight words are now learnt at an individual pace and remain an important part of reading strategies. We are continuing with learning our Dolch Lists and will utilise our class sight word wall to enable the children to be “word detectives” by using sight words we have learnt within our writing activities.

Mathematics
Children will continue their number work with addition and subtraction, simple operations, addition facts, turn arounds, doubles and how to set out addition. They will begin investigating statistics and probability with a focus on chance, collecting data, picture graphs and lists and tables through an iMaths investigation titled “All about birthdays.”

Religion
The children will be involved in a unit titled “Who is the church?” which will enable the children to describe the characteristics of the Church community and the roles people have within it, with a specific focus on the St Kevin’s Church. We will also participate in a tour of St Kevin’s Church to investigate its layout.

Science
The science focus for this term will be on Energy and Change with a particular emphasis on the five senses which will identify the sources of light and sound and learn what scientists know about how sound travels through the ear.

Upcoming Events and Excursions
Please see other Whole School Events on the first page.
Excursion to Exhibition – Thursday 9th August
The Integrated Learning Focus for the Term

This term the children will be investigating the journey of water and water sustainability. During this unit students will examine the water cycle, how water is used in the home and the environment and how to be responsible with water usage. Using information gathered and researched, students will create an appropriate model/poster to support their oral presentation to describe the journey of water. Further to this, students will be involved in the writing of a number of persuasive texts during the term. These texts will focus on water issues.

Key Learning Area/Subject Related Information

Religious Education
Year 2 are focusing on Christians as Caretakers: “Thinking about God and Life”. The purpose of this unit is to assist students to recognise God’s role as creator of our world and to acknowledge their roles as participants and caretakers in God’s creation and appreciate the mystery and beauty which permeates all of God’s creation. Parents can help their child understand their responsibilities for the environment by discussing and investigating environmental measures taken by the family. E.g. recycling household garbage and conserving water.

Literacy
Our preparations for our writing tasks will have us looking at persuasive language, using more complex sentences to convince others about our point of view. We will be having weekly “30 second” oral speaking tasks. Each week we will have a different presentation focus to assist children to improve their overall speaking skills. We will continue our work on reading, spelling, grammar and handwriting skills.

Numeracy
This term we will have a number focus. The children will be adding and subtracting one, two and three digit numbers with and without regrouping. We will also explore the relationship between multiplication and division. The 2, 3, 5 and 10 timetables will be used to support this. The children will also do some activities involving volume, probability, angles and map references. The iMaths investigation for this term will be “Waterwise Me” which is based on number concepts.

SOSE and Science
Our Water Works unit will provide opportunities for students to develop an understanding of and appreciation for this precious natural resource. Through investigations students will explore how water is used, where it comes from and how to use it responsibly. The students will gather information about water pollution, investigate its causes and look at the impact on the environment. Australian bodies of water will be investigated, discussed and plotted on a map.

History
This term the students will place local events on a chronological timeline. They will pose and answer questions about the past using a variety of historical sources. Guest speaker/s will be invited to talk to the students and answer their questions. Students will consider the impact of changing technology on the home, workplace, transport, communication and leisure activities.

Upcoming Events
Please see other Whole School Events on the first page.
Visit from SEQ Water – Tuesday 28th August
The Integrated Learning Focus for the Term
In the first semester of this year, the children learnt about Indigenous Australians, their history and significance to Australian culture. They also learnt about other cultures throughout the world with a focus on their religious and secular celebrations. This semester, the children will focus on the role that people of diverse backgrounds have played in the development and character of the local community, especially our St Kevin’s Parish. The children will look at forms of letter writing and write to members of the local community in order to obtain information about the development of Geebung. The Olympic Games will act as a catalyst for other forms of congratulatory letter writing as will Book Week when the children will write to an Australian author.

Key Learning Area/Subject Related Information
The children will be preparing for their First Holy Communion in September. They will be learning about the Eucharist and the Mass and will be provided with an opportunity for developing a better understanding of the Eucharist as a Sacrament and the food for our soul. They will be completing activities which help them to receive Jesus into their hearts for the very first time.

English
English skills to be enhanced this term, include the teaching of mnemonics as a spelling strategy as well as syllabification. The Look, Say, Think, Cover, Write and Check method will be encouraged as the preferred way of learning our spelling lists. Letter Writing, Poetry and Editing/Proof Reading skills will be the focus of our written work this term.

The Olympic Games will be a focus of interrelated curriculum activities as we discover the history of the ancient Olympics and the modern Olympics. We will be working out mathematical problems related to distances, speed, making comparisons with medal tallies and organising data to do with the Games. The values of respect, excellence and friendship will underpin the code for all Olympic athletes. We will write to an athlete and inquire about their courage, determination and inspiration as an Olympian.

Mathematics
Fractions will be explored on a number line and as a division equation. Giving change and planning simple budgets will be a focus. The iMaths investigation this term is called “Top Team.” This investigation gives students the chance to create four team activities that will be timed and measured.

Science
In Science, we will discover that the Earth’s rotation on its axis causes regular changes, including night and day and recognising the sun as a source of light. During this topic we will be constructing sundials and investigating how they work as well as modelling the relative sizes and movement of the sun, earth and moon.

Upcoming Events and Excursions
Year 3 First Holy Communion Practice Evenings:
Saturday group - Wednesday 5th September at 6:00pm
Sunday group - Thursday 6th September at 6:00pm

Year 3 First Holy Communion: Saturday 8th September at 6:00pm
           Sunday 9th September at 8:30am
The Integrated Learning Focus for the Term

This Term, Year Four will investigate natural and processed materials and using their scientific and historical knowledge they will create a bag. The students will then take on the role of an early inland explorer to orally persuade the early Indigenous communities to trade an item/skill/artifact for the bag. Students will also take part in a number of Maths activities and investigations linked to athletics and the Olympics. They will design a stadium as part of an investigation. Some Olympic content will be explored as the London Olympics will begin on the 27th of July. The Arts will be a focus this term with our final Raw Art incursion. Students will also participate in weekly Dance Cart lessons in order to perform in the St Kevin’s Musical.

Religious Education

In Religion students will explore their spiritual and personal identity and will reflect on themselves as a person. The students will have opportunities to investigate various ways to be spiritual along with promoting spiritual health amongst others and exploring global goodness.

Literacy Activities

During Term Three the students will be completing many Literacy tasks based around our unit theme. The students will be drawing on their skills for persuasive writing and enhancing these with enriched vocabulary incorporating noun groups and adverbial phrases and also exploring sophisticated persuasive devices along with quotes. This Term the students will continue to develop their public speaking skills working towards presenting their persuasive speech to culminate the unit. To support our research and skill development excerpts from Nanberry and John White’s Journal will be referred to and dissected frequently.

Numeracy Activities

This Term during iMaths we will be completing three units though carrying out two investigations. These are “Super Sports Stadium” and “Fraction fun.” Throughout these investigations, the children will be working on the concepts of recognising that the place value system can be extended to tenths and hundredths and making connections between fractions and decimal notation. Opportunities will be provided for the children to investigate equivalent fractions used in contexts and to count by quarters, halves and thirds, including with mixed numerals. The students will also locate and represent these fractions on a number line. As part of another investigation, the students will use scaled instruments to measure and compare lengths, masses, capacities and temperatures. We will also be working to develop efficient mental and written strategies and use these for multiplication and division where there is no remainder. We will also solve word problems by using number sentences involving multiplication or division again where there is no remainder.

Upcoming Events and Excursions

Please see other Whole School Events on the first page.

Raw Art – Friday 20th July
St Kevin’s Year 5  
Term 3, 2012

The Integrated Learning Focus for the Term
This term in Year 5 the students will be studying the Olympic Games. “Going for Gold” is our theme. Our unit of work is an exploration of the Olympic Movement, with a specific focus on the London Summer Olympics, to be held in July and August, 2012. Through this study we will encompass a number of different aspects associated with the Olympic Movement such as: symbols; Summer, Winter and Paralympics; the ethos of the movement; sporting events; mapping of the continents of the competing nations; health and safety issues with venues and the environmental impact on the host nation’s country; comparison of cultural aspects between England and Australia. The students will be required to design a variety of objects associated with the Olympics such as Flags, logos, mottos, torches and medals. They will also complete a Continental Passport list of activities.

Key Learning Area/Subject Related Information

Literacy Activities
During term three the children will undertake a number of activities associated with the Olympic Games. These activities will include letter writing to Australian athletes competing in the 2012 Olympics. Researching a famous Australian Olympian and writing about the history of an Olympic Sport. The children will also be covering a number of comprehension and reading activities on the Olympic Games and Reading 2 Learn note-taking skills to write and present research information. As a final task the children will be presenting research to their peers both in the written format and via an Oral Presentation.

Numeracy Activities
This term we will be looking at three iMaths units of work, two of which will require the children to complete an iMaths investigation. We will begin the term working on the unit of work called “Score a Duck”. During this unit the children will be looking at equivalent fractions, patterns and general rules, perimeter of rectangles, probability and interpreting data. In our second unit of work “iFlakes” the children will look at nutritional value of cereals and cover place value to thousandths, percentages, dot plots and column graphs. In our final unit of work: “Finals Fever”, which will coincide with the NRL footy finals the children will investigate decimal addition and subtraction to tenths and hundredths, financial plans and records, 24-hour time and how to read and interpret timetables.

Religious Education
Our Religious Education unit of work this term will be studying “Church Community: Words and Actions.” During this unit of work we will be looking at the words and actions of Jesus and how His teachings influence Catholic Tradition and Doctrine. The children with investigate: how the church Teaches through the words and actions of the Pope and local Parish Priests. We will also investigate how the Bishops promote building a better Australia. We will draw comparisons between the worship in the Early Christian Communities and our local Christian Communities today. During this term we will also study the impact of the Teachings of Saint Mary MacKillop in our Australian Church. Year 5B will present the annual Mary MacKillop Assembly to coincide with her Feast day on 8th August.

Upcoming Events and Excursions
Please see other Whole School Events on the first page.
Mary MacKillop Assembly - Thursday 9 August at 10.00 am in the Amphitheatre
This will be followed by high tea in the “Thistle Inn Café” -Year 5B classroom)
The Integrated Learning Focus for the Term
The students have a combined history and English focus this term. They will be looking at Ancient Greece. The focus will be on the everyday life of the Ancient Greeks, how life was different for the Athenians and the Spartans. They will discover what legacies the Ancient Greeks left the rest of the world. Students will research relevant primary and secondary sources to investigate what life was like and analyse the life of the Greeks to discover what led to the creation of the Olympic Games.

Literacy Activities
Greek myths and legends will be the overriding theme for literacy this term. Students will be looking to write creatively and developing a more complex and imaginative writing style culminating in them recreating their own myth. Students will also travel back in time and interview a citizen of ancient Greece. They will recount the interview in dramatic fashion in role. The students will also narrate a digital presentation in history. The students will be reading many different genres from digital formats, books, articles, newspapers and research documents.

Numeracy Activities
Maths groups will have a change this term with iMaths investigations and problem solving being the focus. Twice a week the students will be streamed into five groups where they will investigate and problem solve mathematical problems in a smaller and at level group. Class maths will have a number focus for this term.

Religious Education
Students investigate the cultural influences on Christian church practices within different communities around the world, focusing on architecture, celebrations and saints, lifestyles and symbols and images used for worship. Students will focus on the Greek Christian Church community for their assessment task.

Science
Science will start later this term but continues into term 4. Students will be looking at the phases of the moon and how this affects the tides. The students will investigate how this affects the tides on the Sunshine coast during the Senior school camp in early October and relate it specifically to water and leisure time activities while on camp.

Upcoming Events and Excursions
Please see other Whole School Events on the first page.
**St Kevin’s – Japanese オリンピック**

**Term 3, 2012**

In Term 3 it is all things Olympic!

All Japanese classes will be studying Japan’s involvement in the Olympics. We will be investigating things such as the athletes attending the games and the cheering the supporters will be doing. We will also be keeping tabs of the medals won and learning about the Japanese national anthem and flag.

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**St Kevin’s – Drama**

**Term 3, 2012**

**Prep Drama**

This term in Drama the Prep children will be practising being and working in role as villagers. They must help the village baker to create something special for the King for his birthday. Each week the story drama will develop using the creative ideas from the children. This extended role-play focuses on creative problem solving, working together and many drama forms such as freeze frame, improvisation and hot seat.

**Grade One Drama**

This term in Drama we are basing our dramatic activity around the book, "Rumble in the Jungle." We will explore the movement of jungle animals and improvise jungle dramas. This will culminate in a performance at the end of term which parents, friends and families are welcome to attend.

**Grade Two Drama**

After such a wonderful mid-year performance, the Grade two children continue learning how to use their voice, body, face and movement to tell a story. Many of the warm-up drama games are teaching the children the best ways to work cooperatively and in groups. We will be focusing on improvisation this term.
During Term 2 on Tuesdays only CFQ (Community Fitness Queensland) will be continuing to work with me doing Fitness sessions and skills during PE sessions.

**Seniors**
Athletics: Students will refine their skills in the various athletics events by applying specialized movement concepts which will enhance their performance. They will also be introduced to the basics of Discus.

Socrosse: Scooping, throwing underarm and overarm at targets/teammates, receiving the ball and then applying these skills and strategies in team and group situations.

**Year 4 & 5**
Athletics: Students will apply the previously taught fundamental movement skills required for each athletic event and develop them further by learning and practising specific drills which will enhance their performance. They will also be introduced to the basics of Discus.

Frisbee: Throwing at targets/team mates, catching with one or 2 hands, and then using these basic skills in game situations.

**Year 3**
Athletics: Students will be developing their skills in the various athletics events.

Soccer: Dribbling, kicking to a target, passing and receiving. Students will be demonstrating these skills in simple games.

**Year 1 & 2**
Athletics: Students will be developing the basic fundamental skills required for the various athletics events.

Small Ball Skills: Students will be developing their small ball skills by focusing on underarm, overarm and catching skills and applying them in simple games.

**Preps**
Athletics: Students will be introduced to the athletics events – shot put, long jump and sprints, relays- and will learn the basic skills. They will also learn the importance of safety and will actively practise them.

Large Ball Skills: Students will be exposed to a variety of games focusing on throwing large balls with one or two hands and catching.
St Kevin’s – Music
Term 3, 2012

**Prep**
- Children begin to demonstrate physically their recognition of beat by using body movements and or instruments with simple songs
- Recognition of high/low sounds and loud/soft sounds through the use of simple songs
- Continue building a repertoire of simple songs, rhymes, games and dances to perform individually as a class and school community.
- Children begin to differentiate their own singing voice and other children’s voices within the class.

**Year 1**
- Continue to practice beat through body movements and/or instruments with simple songs.
- Students learn rhythms taa and titi and practice in known and unknown contexts.
- Recognition of high/low sounds through the use of simple songs.
- Recognition of ascending/descending sounds using simple songs.
- Continue to build a repertoire of songs they can enjoy individually, as a class and school community.

**Year 2**
- Prepare and make conscious 2 metre.
- Introduce repeat sign
- Introduce time signatures and bar lines in 2 metre
- Practice taa and titi and prepare tika-tika repertoire.
- Practice songs with so, mi and la.
- Explore expressive elements of legato and staccato.
- Continue to build a repertoire of songs to respond to individually, as a class and school community at various celebrations.
- Sing songs to teach melodic concept do

**Year 3**
- Introduce and practice do pentatonic scale.
- Read and perform staff notation for rhythm patterns using ta, titi, tikatika and rest.
- Read simple folk songs on the staff using do, re, mi, so and la in solfa and with handsigns.
- Sing songs as part of our religious education program.
- Listen to the music by Classical composers like Vivaldi, Saint-Saens and Grieg.
- Prepare 3 metre using known songs.
- Examine same and different melodic and rhythmic phrases

**Year 4**
- Listen to the music by Classical composers like Vivaldi, Saint-Saens and Grieg.
- Practice do pentatonic scale and introduce letter names. (do = F and G )
- Introduce verse/chorus form
- Continue learning about orchestral instruments
- Introduce major 3rd interval

**Year 5**
- Students sing and play a range of songs from different cultures around the world.
- Practice extended do pentatonic scale.
- Practice major 2nd, minor 3rd and major 3rd intervals.
- Year 5 – Rhythmic and melodic ostinato activities.
- Make conscious compound time.
- Group composition activities with untuned percussion instruments.
- Continue playing the recorder adding middle C.

**Seniors**
- Sing canons in 3 parts as a class and perform simple 2-part songs individually clapping and singing.
- Continue melodic and rhythmic ostinato work.
- Small group ensemble performance.
- Make conscious rhythmic elements tum-ti, ti-tum.
- Continue melodic and rhythmic ostinato work.
- Continue to practice compound time.
- Introduce do –so ostinato and practice perfect 4th.