Strategic Resourcing

Goals

• St Kevin’s is committed to the ongoing resourcing of the school environment which supports contemporary learning through sustainable practices.
• Supported by Student First Funding teachers will actively engage and collaborate with colleagues in professional learning activities.

Achievements

• School resources have been effectively utilised to maintain and further develop the environmental projects, particularly in the sustainable garden area.
• Resourcing for interactive technologies has continued to be a focus with upgrades to wireless connectivity, installation of McTivias and an increase in ipad and laptop devices.
• Work to improve the condition of the school oval is in progress.
• The BCEO appointment of a support accountant to each school has greatly assisted in the ongoing financial management systems and resourcing plans for the school.
• The Parish Finance Committee works collaboratively with the school to support financial and strategic directions.
• A new five year painting maintenance plan has been developed to inform future resourcing decisions.
• Criteria sheets have been designed, based on curriculum standards and include statements indicating differentiation for individual achievement.
### Mission and Religious Education

**Goals**
- Review current Religious Education programmes and practices to develop a contemporary curriculum plan promoting knowledge and deep understanding of Catholic and broader faith traditions.
- St Kevin’s is committed to teaching and fostering the spirituality of all in our worshipping community, by nurturing a love and respect for God, which is explicitly articulated within the faith tradition of the Catholic Church.
- Led by the school’s RE implementation team, develop a contemporary curriculum plan which acknowledges a deep understanding of Catholic and broader faith traditions, aligning with the new Archdiocesan Religious Education Curriculum.

**Achievements**
- A number of staff have completed their first year with Catching Fire (BCEO, spiritual formation programme), participating in either Guiding Lights, Keepers of the Flame and Spirit Fire.
- All staff will have the opportunity to participate in a spiritual retreat experience led by those members of staff who have been involved in Catching Fire this year.
- Staff have participated in communal prayer prior to meetings, using resources provided through Catching Fire.
- APRE, Peter Gordon, has been meeting with Vanessa Hall, BCEO RE Education Officer to discuss and plan for the development and validation of the programme in 2015.
- Staff have been informed at regular meetings on the requirements for validation and their role in unit development.
- Staff have continued to engage in professional development with Vanessa Hall, BCEO RE Consultant.
- In year level groups, staff are developing units of work in line with the new curriculum.
- Through CTJ processes staff engaged in discussion with other schools around the new Religious Education curriculum, specifically three worlds of the text.

### Learning & Teaching

**Goals**
- Implement a comprehensive plan in order to develop capacities to utilise ICLTs to improve learning and teaching.
- Investigate, plan and establish a one to one technology device programme which will meet the needs of this community and support whole school planning, learning and teaching across the curriculum.
- St Kevin’s is committed to whole school approaches to learning and teaching which are reflected in contemporary curriculum based pedagogical practices that are data informed, evidence based and future focussed.

**Achievements**
- Implementation of the new Australian Curriculum in the five core subject areas of Religion, English, Maths, History and Geography was carried out with staff over the course of the last three years.
- Staff were educated in the development of differentiated curriculum to meet diverse learning needs.
- Administration met with BCEO consultants for advice on implementation - financial alternatives, suitable devices, plan for introducing and sustaining programme.
- To ensure school readiness wireless connectivity was improved to enable all students simultaneous access as well as an up-grade to a larger switch.
- Supported by BCEO consultants all parents were invited to a 1:1 laptop programme information night on 3 September.
- Parents received detailed written information regarding the programme, how it will be introduced and sustaining programme.
- Financial arrangements and purchasing of devices will be complete by the end of November.
- Student and Parent Booklets and Agreements of Use have been developed ready for the new school year.
- Students from Prep to Year 7 have completed a term each focusing on Digital Citizenship and Cyber safety, whilst the Year 3’s have completed a semester due to having 1-1 laptops next year.
- Students from Year 3 to Year 7 have 3 in 2 hours each of Technology Enrichment learning coding using Lego Mindstorms software.

### Professional Practice & Collaborative Relationships

**Goals**
- Engage the school community to review and rewrite current Student Behaviour Support policies and procedures.
- Develop staff goal setting and reflection processes that provide desired feedback to staff.
- Support collaborative relationships within and beyond the school environment.
- Seek opportunities and pathways to create and consolidate a school culture where as a community of learners, professional practice and development is targeted to meet specific needs and respected, supported and valued.

**Achievements**
- The Pastoral School Board has supported the principal and school community with policy, finances and a review of the school’s vision and mission.
- Parish/school relationships have been strengthened with reciprocal involvement in management and leadership structures: Finance Committee, Pastoral School Board and Pastoral Council.
- School and parish have commenced working with Archdiocesan documents outlining the relationships and responsibilities between school and parish.
- P and F have supported the Jubilee Year celebrations, provided social events including the Family Fun Day and continued to fund raise with the Walkathon being a major event.
- The school supported and assisted in running the sacramental programmes conducted through the parish.
- In Term 3, Michael Cini (BCEO Education Officer) conducted a Twilight session, linking Visible Learning, Learning Intentions and Success Criteria and how it relates to learners.
- Staff participated in of Teacher Practice Sessions.
- Prep teachers participated in professional sharing and dialogue with teachers from local Catholic schools.
- Staff have engaged with the Principal on two occasions to set professional goals, review achievements and discuss future professional directions.
- The Visible Learning Team have attended BCEO information and planning sessions and have set preliminary goals for implementing a focus project at St Kevin’s.
- St Kevin’s has been selected as one of forty BCEO schools to implement a focus project at St Kevin’s.