LEARNING AND TEACHING

Assist staff to develop their understandings and knowledge of the English Curriculum

- Staff who had attended Professional Development presented a session on Reading to Learn
- School Principal presented ‘The Big 6’ – the six key elements to a successful literacy Programme
- Staff attended professional development sessions to assist in implementing the Australian English Curriculum

Develop whole school approaches to assessment and reporting which monitor individual and class educational outcomes

- Parent Interviews were held with positive feedback from staff and parents
- Staff at year level designed informal reporting proformas to be used at interview.
  (Strategy for 2013 - develop uniform proformas)

Effectively utilise ICLTs to improve learning and teaching

- Provided a parent information opportunity to gain knowledge and understanding of digital literacy – the positive and negative aspects of engagement with social media and the internet
- All classrooms and other key learning spaces have interactive data projectors. Library has a new fixed data projector
- The learning management system implementation has commenced - Action Plan written, first group of teachers chosen and PD has begun. (2013 – All staff will engage in professional development and classroom implementation of life
- Preparations for the introduction of student and parent portals have commenced with access through the school website planned for 2013
St Kevin's is committed to whole school approaches to learning and teaching which are reflected in contemporary curriculum based pedagogical practices, are data informed, evidence based and future focussed

- All class teachers met with Learning Support Staff to develop individual learning profiles for all students.
- Learning Support staff have supported class teachers to collect relevant and informative learning data to support class and school learning goals

Undertake a comprehensive whole school approach to provide pastoral care, protection of students, student behaviour support and the fostering of social and emotional well-being

- A school wide behaviour support and social programme has been developed to be implemented by all classes in the first three weeks of term one 2013
- School staff attended information sessions on developing a school wide behaviour support programme and strategies
- In term 4 there was a school wide focus on the value of Respect, emphasising important aspects over a six week period
- Staff have been provided with the appropriate in service sessions on Student Protection

MISSION AND RELIGIOUS EDUCATION

Continue the development of spiritual formation of staff and students

- A staff prayer box has been newly resourced and is now in use
- All classrooms have been provided with a comprehensive range of songs and music, used at Saint Kevin’s and suitable for class prayer and liturgical celebrations
- APRE (Peter Gordon) has assisted staff and students when preparing for masses and prayer assemblies, focussing on the key elements of prayer
- Staff Prayer opportunities have been used to model key elements of prayer
- Templates for liturgy - We Gather, We Listen, We Respond, We Go Forth, provided in staff prayer box

Continue to nurture and promote the religious life of St Kevin’s and its community through the development of a school prayer

- At the completion of a process of community engagement a school prayer has been composed and is now used at appropriate gathering times

Undertake the initial implementation of the new Archdiocesan Religious Education Curriculum

- Staff attended professional development sessions with Vanessa Hall, BCEO RE Consultant
PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

Develop productive links with outside agencies
- Michael Carr-Gregg has been booked for PD in January 2013. Several schools are taking the opportunity to join with St Kevin’s
- BCEO Consultants have assisted with the English Curriculum and Religious Education Professional Development
- Staff have been supported through involvement with the UQ Speech and Occupational Therapy programmes

Develop staff goal setting and reflection processes that provide desired feedback to staff
- Staff met with the Principal in term one and early term two to discuss their professional goals and practices
- Review of staff professional goals and future teaching preferences were held in term three
- Staff with Experienced Teacher 5 or 6 qualifications met for annual reviews of their action plans

Foster staff well-being and sense of community by providing more social occasions
- Staff have enjoyed social events outside of school hours and participated in regular morning teas

Provide ongoing opportunities for leadership development within the school community
- All staff participated and contributed to small group reviews of priority components.
- Staff took on leadership roles in various school activities eg: Kevin's Crusaders, Active School Travel committee, Workplace Health and Safety.
- Staff were encouraged to nominate for positions on the school leadership team and all staff were given an opportunity to vote.
- Where possible Leadership team members have been released from class for administration duties when needed

STRATEGIC RESOURCING

Collect and use data to forecast and plan for resourcing and structures leading up to 2015
- Discussions have been held with Leadership team and at Staff meetings
- School Principal has had discussions with Area Supervisor and attended Principal information sessions
- School administration is collecting required data for a system wide workforce plan

Commit to reviewing the benefits of a school board with the Parish Priest, Father Norris
- Following discussions with the Parish Priest and community members the process of establishing a Pastoral School Board commenced
- An inaugural Pastoral School Board has now been formed following in service sessions for interested community members
Enhance student and staff engagement with learning and teaching through the use of an information and learning management tool
- Students and staff have continued to progress towards whole school use of LIFE (Learning Management System)
- Staff will receive further professional development in the use of Web 2 tools during January

In collaboration with parish, staff and community ensure budget planning and decision making practices are sustainable and attainable in the long term
- A school Finance Group has met each term to review the current budget
- Plans for a school board will provide for community collaboration on budget planning

In collaboration with parish, staff and community ensure budget planning and decision making practices are sustainable and attainable in the long term
- Reviewing and providing input into the school budget will be an important aspect of St Kevin’s Pastoral School Board

St Kevin’s is committed to the ongoing resourcing of the school environment which supports contemporary learning through sustainable practices
- Achievements to date: eight garden beds, shed and greenhouse in use, Chicken Coop completed with six laying hens in residence, school produce used by Canteen, school compost relocated and operating, establishment of a large ‘bush garden‘ area is well underway