Annual Report of Progress against School Strategic Goals,
GEEBUNG - St Kevin's School

Priority

St Kevin's is committed to fostering the spirituality of all in our community by nurturing a love and respect for God within the Catholic tradition.

Current Goals:

Enhance the religious life of the school.
Offer opportunities for spiritual formation of staff, students and families.

Nurture and sustain the Catholic ethos of the school.
Provide a Religious Education curriculum that is relevant to students’ needs and supportive of the Catholic tradition.

Provide opportunities for outreach and service to others.

Strengthen the understanding and support of the school’s religious identity and ethos.

Provide meaningful opportunities for prayer and worship.

Support parents in their faith and spiritual development.
Focus on supporting the Religious Education program across the school. eg: Early Years Religious Education Guidelines through a renewal of resources.

Involve students in educational activities with a focus on local and broader social justice issues.

Follow through with plans that are linked to the SEMP to incorporate sacred spaces into the school environment.

Develop resources to enhance prayer and liturgical spaces.

Provide opportunities and resources to focus on the liturgical year, in particular significant celebrations eg: Lent, Easter, Christmas.

As part of the environmental plans consider the opportunities to develop sacred spaces.

Utilise and develop new resources to enhance understandings and learning about Mary MacKillop and the significance of her canonisation.

Use environmental spaces to develop a sense of the sacred and as places for prayer and reflection.

Focus on staff faith formation and renewal.
Provide resources and teaching strategies to assist the community with the changes to the Mass.

Continue a focus on religious resources for worship and teaching.

Broaden the community’s knowledge and involvement in a wider range of social justice issues.
Achievements for 2011:

Ongoing project to assist flood affected families at Holy Family School Indoooroopilly (raised approx. $2000 so far)

Classes at St Kevin’s supported a school in Christchurch through individual and class letters.

For Catholic Education Week students from St Kevin’s visited Wesley Gardens Retirement Village and Geebung Special School - providing social interaction and assistance.

St Kevin’s has supported Caritas with Project Compassion Collections, Pancake Tuesday and Free Dress. Money was also raised for Japan following the earthquake and paid through Caritas.

Resources were purchased through RE funds, providing further music resources, posters and scripture story books.

Resources were purchased - Order of the Mass etc to support staff and students with th introduction of the new Missal.

Staff attended a PD Day in April based on Celtic Spirituality.

APRE has provided a Lenten Programme and an information session to assist with understanding the New Missal and resources available to staff.

A new school prayer book is being published to reflect the changes in the Mass. All students from Year 3 to Year 7 are encouraged to have their own copy and use it for school masses and liturgy.

Regular newsletter articles have been provided by the APRE to inform the community on the changes to the Mass.

Regular Hymn practices have been used to teach students the new responses.

Work continues on the Peace Garden with Year Seven contributing to the creation of a large outdoor cross with clay tiles telling our school and parish story.
**Priority**

St Kevin’s is committed to quality education by building an environment that is purposeful, sustainable, safe and welcoming.

**Current Goals:**

- Ensure that school policies and programmes are effective and meet the needs of the community.

- Develop and implement a master plan that provides a shared purposeful and comprehensive approach to the development of St Kevin’s environment.

- Provide and educate for a peaceful, sustainable, safe and welcoming environment.

- Provide facilities that are attractive and well maintained to enhance teaching and learning.

- In the light of current needs develop a new five year plan.

- Commence a systematic review and writing of school policies.

- Continue the update and provision of facilities to enhance the teaching and learning environment.

- Continue to explore opportunities to strengthen school community partnerships.

- Create and implement the SEMP (Sustainable Environmental Management Plan) focussing on achievable strategies across all six areas - water, energy, waste, health and well-being, greening and biodiversity and transport for the next twelve months.

- Continue to implement the student behaviour support policy and guidelines, working for consistency of understandings.

- Develop a master plan to maximise use of all facilities as flexible learning spaces.

- Continue to use the school rules and Social Awareness Programmes to educate and encourage an understanding of and empathy for others.

- Through the SEMP continue the focus on environmental projects.

- Develop a master plan for refurbishment of facilities as needed.

- Continue the landscaping plan for school grounds.

- Ensure that the new multi-purpose facilities are used to maximise opportunities for teaching and learning and community involvement.

- Investigate with a view to purchase upgrades to the wireless network.

- Investigate and plan for new technologies and hardware eg: electronic whiteboards.
Achievements for 2011:
Each term with P and F support families have attended working bees to: a. improve the garden areas around the multi-purpose hall. b. replant the amphitheatre garden with lillypillys c. provide general garden maintenance and support our sustainability focus d. work on fencing the sustainable garden area and begin construction of raised garden beds, a citrus garden and providing for compost, clear the area and remove unsuitable trees and debris.

P and F provided funds ($20000 +) to construct a retaining wall behind the Father Norris building, bring in fill and level the sustainable garden area.

Senior Ministry - Student Council, continues to work on the peace garden. This year the year seven students are creating tiles, telling the story of our school and parish which will be placed on a large wooden cross in the peace garden.

St Kevin’s has a new adopt a cop - Donna Burley.

Prep classes have had several visits from services eg: Ambulance, Police, Fire Services.

Through Learning Support the Life Skills group has replanted and nurtured the gardens in front of the church and also planted vegetables in the gardens at Prep.

Skoops, Encouragement Awards, Principal Awards and Friendship programme have all been used to positively reinforce the school rules.

To motivate students all encouragement cards were rewarded for a period of time.

MULTI PURPOSE HALL COMPLEX

- Facilities are used weekly for music lessons, instrumental and band practice, art and physical education.

- Hall and tennis court is available daily at both breaks for student activity.

- Hall is used for weekly prayer assemblies, fortnightly awards, special assemblies and performances.

- P and F held a Trivia night in the hall. School presentations eg: parent nights are also held in the hall

- End of Year Mass of Thanksgiving and Special Awards.

- Outside school hours Hall is hired for Zumba lessons. Tennis Courts are used for coaching.

Through provision of a special BCEO grant the school has now had a major wireless upgrade (Cisco).

Environmental projects - reduce, recycle and reuse have continued this year. Major focus areas have been: collecting mobile telephones, composting, worm farming, recycling cans and newspapers and collecting milk caps.

The Crusaders have welcomed new members and provided the community with information and education through the Green Heart Fair and regular assemblies.

The Crusaders continue to assist with watering and maintaining garden areas.
Priority
St Kevin’s is committed to the development of life-long learners through the provision of an engaging curriculum.

Current Goals:
Implement whole school curriculum approaches that provide for quality planning, teaching and learning, assessing and reporting across the school.

Provide engaging inclusive and effective learning experiences to meet the needs of all students.

Integrate information and communication technologies into student and staff learning processes.

Build a professional learning community that enhances teaching and learning.

Focus on building a professional learning community with a shared vision for teaching and learning.

Integrate information and communication technologies into staff learning processes.

Utilise the school vision for learning when making curriculum decisions, allowing for reflection on current research and local context to inform teaching practice.
Provide in service opportunities to encourage staff development in ICLTs.

Utilising the SEMP engage students and the community in activities to develop life-long learning.

Assist staff and the community to develop an understanding of the national curriculum and its impact on teaching and learning.

Support staff to implement the National Curriculum in their classrooms.

Maximise the potential to provide for the needs of all students.

Develop Professional Learning Communities focussing on current teaching and learning issues eg: iMaths, implementing aspects of the new curriculum

Continue to provide and increase the number of opportunities for parent education eg: reading workshops

Depth and strengthen the professional development plans and opportunities for staff.

Work with staff to gain consistency of understandings and expectations of the purpose and content of the school's reporting procedures.

Achievements for 2011:

A Reading Workshop was presented to Early Years parents in term one.

Parent Assist workshop - term 3 Trish Chandra presented to approx. 50 parents a session on building children's emotional resilience.

A session for parents was held in term 2 on the Australian Curriculum with a focus on Maths.

Parent information evenings were held for parents of children receiving the Sacraments of Eucharist and Reconciliation.

Staff members are provided with one Wednesday staff meeting slot per month to meet with their co teacher/s and specialists to plan for learning, share ideas etc.

A working party investigated and planned for the introduction of interactive white boards. With P and F assistance St Kevin’s now has interactive data projectors in each year level.

Together staff have worked on the assessment and reporting framework at St Kevin’s and the implementation of SRS.

Tanya Munro (Learning Support) and a group of class teachers have worked together to develop a Policy and Procedures for Inclusive Learning (focussing on Gifted and Talented).

Staff have met individually with the Principal to discuss their professional goals and learning in term one and followed up in term 3 (focus being future teaching goals and year levels).

Staff members have been provided with some relevant professional reading.
SWD funds have assisted us to provide Occupational Therapy for Prep and Year One, Vision and Hearing Screening Programmes and a Speech Programme.

Project funds have allowed the development of a school policy and procedures for Gifted and Talented Students.

Staff meetings have been provided for professional learning focussing on the Australian Curriculum.

In term one a staff meeting was used to review the school’s assessment and reporting practices.

Peter Gordon and Tony Doneley have led the school in the implementation of the BCEO SRS, reporting tool.

As part of our review and development process staff have begun in year level groups to work on and develop appropriate reporting comments.
**Priority**

St Kevin's values a community where everyone is respected and nurtured to grow as an individual and contribute as part of the community.

**Current Goals:**

- Develop quality partnerships with parents, parish and wider community.
- Build strong home/school partnerships to develop resilient relational children.
- Nurture strong professional and interpersonal relationships with each other.
- Establish School Board to enhance transparency and integrity of school processes.
- Develop models of collaborative leadership whereby the expertise and experience of teachers and parents are valued and utilised.
- Investigate ways to build effective partnerships within the school community.
- Develop models of collaborative leadership whereby the expertise and experience of teachers and parents are valued and utilised.
- Build strong home/school partnerships to develop resilient, relational children.
- Develop a clear process for dealing with grievances.
- Use all available means to develop more effective communication on all aspects of school life.
- Recognise the necessity of and promote benefits of a school board in light of the increasing demands of school administration.
- Provide education for parents regarding National Curriculum and their child's learning.
- Create definite opportunities to develop positive staff relationships.

**Achievements for 2011:**

Staff morning teas have been held once a month in Glendalough and all birthdays are celebrated. Friday afternoons each term are organised for drinks and nibbles.

Regular movie nights are offered to all staff and an end of year function is planned.

Following a professional development day staff members finished the day with barefoot bowls.

Staff organised a group and attended P and F Trivia night - and won!

The Learning Link, published each term provides a school overview on teaching and learning focus areas.
ST KEVIN’S SCHOOL GEEBUNG

Mission Statement

Through our work, prayer and service to one another at St Kevin’s we will:

- Build Christian community
- Develop lifelong learners
- Celebrate the love of God

Vision

At St. Kevin’s we value a community where everybody is respected and nurtured to grow, as an individual, as part of a community and in the love of God.

At St. Kevin’s we foster a quality curriculum, encouraging and empowering all as life long learners, growing in knowledge and understanding of themselves and others.

At St. Kevin’s we nurture a love and respect for God and each other. Through our work, prayer and service to others, we grow in our own spirituality, within a wider Catholic community.