Strategic Resourcing

Goals

- St Kevin’s is committed to the ongoing resourcing of the school environment which supports contemporary learning through sustainable practices.
- Supported by Student First Funding teachers will actively engage and collaborate with colleagues in professional learning activities.

Achievements

- Teachers across all year levels have been released this year to focus on testing and Data gathering. This has included PM benchmarks, Pat-R Reading tests and writing samples.
- BCE Building Services have visited the school and have been consulted regarding the construction of a new student toilet block. Plans have also been drawn up for this project by an architect. This will be a project in the coming years.
- St Kevin’s has worked with our BCE support accountant to discuss future budgeting and allocation of money. There has also been a 2% increase in school fees commencing 2016.
Mission and Religious Education

Goals
- St Kevin’s is committed to teaching and fostering the spirituality of all in our worshipping community, by nurturing a love and respect for God, which is explicitly articulated within the faith tradition of the Catholic Church.
- Led by the school’s RE implementation team, develop a contemporary curriculum plan which acknowledges a deep understanding of Catholic and broader faith traditions, aligning with the new Archdiocesan Religious Education Curriculum.

Achievements
- At a professional learning session staff shared prayer experiences eg: Lectio Divina. Staff also gave others snapshots of the Catching Fire programmes to encourage their participation.
- Staff have provided positive feedback regarding a staff overnight retreat to be held in January 2016.
- An additional member has come onto the implementation team and the team have met regularly to develop the required components of the digital religious education programme.
- Staff have worked to develop additional units and provided input to the programme and assisted with the various elements required to prepare the presentation for validation.
- Staff attended a two hour scripture focussed professional learning, tying scripture to the Sacraments and studying the letters of St Paul.
- The RE School Implementation Team presented the school program at the Validation Meeting on 10/06/2015. The program was validated and some recommendations were made.

Learning & Teaching

Goals
- Implement a comprehensive plan in order to develop capacities to utilise ICTs to improve learning and teaching.
- Continue to develop and implement new subject areas in the Australian Curriculum with particular focus on Technologies.
- Fully engage all staff in the LEARN components of the Delivering Excellence in Learning and Teaching Strategy.

Achievements
- In term one, all class teachers engaged in data collection and analysis of student reading achievement across the school.
- The Literacy Teams, teachers and Principal, attended introductory two day professional development sessions with Lyn Sharratt; “Putting Faces on the Data”.
- Constructed by Tarah Donohue, with data collected across the school, a Data Wall to track reading progress for all students provides visual information for all teachers on individual student reading progress.
- Throughout the year staff have attended Twilight sessions, staff meetings and teacher cluster meetings to develop understanding and knowledge in Literacy in order to set high expectations for all students.
- Professional Development has focussed on: Effective and Expected Practices, Learning Intentions and Success Criteria, 14 Parameters for School Wide Literacy Improvement, Data Walls, and Gradual Release of Responsibility model.
- Students are continuing to work with robotics and programming.
- The technology support teacher initiated a Techy Break for staff to look at new apps and how they can be utilised in the classroom.
- The technology support teacher and a group of students entered into the Robotics Cup at the University of Qld.
- Technology support teacher has completed scope and sequences for all year levels and is working with class teachers to help them implement a variety of technology in their learning programmes.
- The technology support teacher is working with Year three classes to prepare them for the one to one laptop programme in Year 4, 2016.

Professional Practice & Collaborative Relationships

Goals
- St Kevin’s Values leadership structures and professional practices that support collaborative relationships within and beyond the school environment.

Achievements
- The school’s new leadership team was formed with new teacher members, Jill Russell and Karen Chisholm.
- School teams to develop the RE programme, support student learning and wellbeing and collaborating for school wide literacy improvement have all successfully engaged school improvement and development.
- New Parent and staff representatives have accepted invitations to membership of the Pastoral School Board in 2016.