St Kevin’s Primary School Geebung
Strategic Renewal Plan
2012–2016

PRIORITY ONE
Mission and Religious Education
St Kevin’s is committed to teaching and fostering the spirituality of all in our worshipping community, by nurturing a love and respect for God, which is explicitly articulated within the faith tradition of the Catholic Church.

Therefore we intend to:
- Nurture the Faith and Spirituality of staff, students and our community.
- Further develop Social Justice and Mission programs, engaging all in the community.
- Develop a religious education programme, supporting the mission and vision of our community.

PRIORITY TWO
Learning and Teaching
St Kevin’s is committed to a whole school approach to learning and teaching which are reflected in contemporary curriculum based pedagogical practices which are data informed, evidence based and future focused.

Therefore we intend to:
- Continue to ensure sound implementation of the national curriculum.
- Develop teaching practices that are evidence based and target the specific and individual needs of learners.
- Continue and develop whole school and team approaches to curriculum based practices, drawing on all available resources within and beyond the local school community.

PRIORITY THREE
Professional Practice and Collaborative Partnerships
St Kevin’s values leadership structures and professional practices which support collaborative relationships within and beyond the school environment.

Therefore we intend to:
- Continue and develop staff professional learning plans, providing opportunities for reflection and professional learning while focusing on professional standards and staff well being.
- Provide opportunities for coaching and mentoring to ensure development of sound pedagogical practices throughout the school.
- Forge strong community partnerships within formal structures eg: P and F, School Board, Parish Council.
- Foster and maintain positive and productive relationships within the wider community.

PRIORITY FOUR
Strategic Resourcing
St Kevin’s is committed to the ongoing resourcing of the school environment which supports a contemporary learning through sustainable practices.

Therefore we intend to:
- Continue to prioritise sustainable environmental practices into our school structure and processes.
- Continue to plan for the allocation of school resources informed by contemporary learning and the changing needs of our students with an emphasis on technology.
- Practice informed stewardship when allocating resources to support best teaching practice.