



SCHOOL PROFILE

School name St Kevin's School

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Principal's foreword

Saint Kevin's Primary School values high quality, inclusive Catholic education. The school offers a comprehensive and quality curriculum while also providing excellent pastoral care within a Catholic environment, linking closely with the Parish and local community. Saint Kevin's focuses on assisting students to reach their full academic potential, develop Christian faith and acquire social confidence and responsibility. Our mission and vision is centred around the collective community of students, staff and parents, working together to empower all to achieve success, embrace life's challenges and develop relationships based on Christian values. Ongoing staff development of pedagogical understandings and skills ensures a high standard of learning and teaching at all levels, providing for the diverse needs of students.

School facts

St Kevin's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 291 Girls: 150 Boys: 141

Characteristics of the student body

Saint Kevin's caters for boys and girls from Prep to Year Six. There are two single stream classes for each year level Prep to Year Four. Years Five and Six operate as two single classes. Students attending Saint Kevin's come from a number of cultural backgrounds. Student learning is supported within the context of the classroom with a variety of programmes, resources and specialist staff available to meet the needs of all students. Saint Kevin's has a strong focus on literacy and numeracy skills with planning for learning being data informed and ensuring assessment and explicit goal setting meets the learning needs of each student. Curriculum plans are collaboratively developed to provide for a differentiated curriculum across the school, with explicit teaching, resources and activities designed to meet the diverse needs, talents and interests of students. Saint Kevin's also seeks to provide a wide variety of sporting, cultural and social opportunities. These opportunities are supported within the school curriculum, the parent body and external providers.

Social climate

The school has a well developed buddy programme to further assist young leaders in their roles and also support our youngest and newest students. Students are given regular opportunities and supported by staff and parents engage in social justice and community support projects, participating in a range of activities which benefit the school, local and global community. Our Class Parent Programme and various volunteer opportunities provide parents and the community with opportunities to be actively involved in the school community. Saint Kevin's works to promote the health and well being of all students and families. School rules are simply stated and explicitly taught, with an emphasis on positive outcomes for positive choices and non-negotiable expectations. Our Student Behaviour Support Policy focuses on promoting healthy peer relationships, and positive strategies which promote a pro-active response to bullying.

Curriculum - our distinctive offerings

Saint Kevin's Catholic Primary School offers high quality learning and teaching, using the Australian Curriculum to provide comprehensive programmes in key subject areas. English and Mathematics are of the utmost priority with a focus on improvement and success for all students in literacy and numeracy. All students from Prep to Year Six have access to Specialist Teachers in the areas of Physical Education and Music. A long established LOTE: Japanese programme is offered to all students from Year 3 to Year 6 with a curriculum focus on both language and culture. Religious Education is an important and integral part of our curriculum and school. Students at all levels are encouraged to participate fully in Physical Education lessons, including swimming. Opportunities are available for students to be involved in a variety of school based and inter school sporting competitions. Students are actively encouraged to trial for representative sporting teams. Training and fitness sessions are provided in preparation for cross country, swimming and athletics competitions. Students in the Early Years are exposed to a rigorous curriculum with an emphasis on inquiry and discovery. Prep students participate in an Occupational Therapy programme run by the University of Queensland and audiology screening. Early Years students are also able to access speech therapy. A comprehensive Learning Support programme provides for the individual needs of all students at Saint Kevin's.

Curriculum - our extra curricula activities

St Kevin's offers a range of extra curricular activities, including a band and instrumental program for students from Years 3 to 6. The school has both senior and junior school choirs. Both choirs attend local competitions and accept other invitations to perform. Traditionally the school enjoys great success at competitions such as, the annual Catholic Schools Music Festival. This year students are able to access speech and drama, keyboard lessons and tennis coaching on school premises with private tutors. After school dance lessons offered privately in the school multi-purpose hall are well attended. The school community has an established commitment to environmental sustainability. A student task force, Saint Kevin's Crusaders, is open to students from Year 3. This group is involved in community education and coordination of various projects aimed at recycling, reducing and reusing. Our sustainable garden area has eight vegetable gardens, compost area, worm farms, a greenhouse for plant propagation, an edible garden and laying hens.

Parent, student and teacher satisfaction

Annually, the school makes available to teachers, parents and students the opportunity to comment on their perceptions of the school in terms of school priorities, goals and achievements. Parents and staff are given the opportunity to provide feedback on school priorities. The data collated is supportive of the school with most responses indicating agreement with the schools strategic plan, goals and achievements. Each year, staff participate in a Performance Development and Goal Setting process including opportunity for feedback and review. This process aims to support staff in professional development focusing on targeted and explicit opportunities to further develop skills and knowledge in order to provide for high quality learning and teaching. Student voice continues to be a focus, as students learn the language of learning and are provided opportunities to share feedback about the learning process. Our student leadership ministries for Year 6 leaders provide a regular forum for students to share their ideas for the school.

Parent engagement

Saint Kevin's promotes parental involvement in a variety of ways. Parents are informed of their child's progress throughout the year. Interviews, formal reports, learning portfolios and informal discussions provide opportunities for parents to understand their child's progress and development. Staff are available and willing to discuss concerns and questions regarding student learning and achievement. Regular newsletters, emails, access to the school website and the parent portal, all provide ways to keep parents informed and involved in the life of the school. Parents are encouraged to attend school events (eg: assemblies), assist in school and class activities and to actively engage with their child's learning. Opportunities are also provided for parent information and education, for example: reading workshops, cyber safety and internet use. Saint Kevin's has an active and successful P and F Association and Pastoral School Board.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

St Kevin's is committed to fostering the spirituality of all in our worshipping community, spiritual formation workshops were provided. Whole school worship events were held for St Kevin's Feast Day and to commemorate the sesquicentenary of the Sisters of St Joseph. The RE Implementation Team reviewed the recommendations from validation of our Religious Education Program and implemented action. St Kevin's continue to implement the Australian Curriculum with an emphasis on developing the reflective practice of teachers. Planning sessions were provided to examine the Australian Curriculum - Mathematics, English and new HASS. Action learning cycle underpinned all professional learning throughout the year, promoting a collaborative learning community focused on goal setting, action, reflection and celebration of improvement. Teachers are articulating, learning intentions and success criteria for all areas of the curriculum. Individual student progress is analysed each term using data, review and response and profiling. The One to One Technology Program was examined and a sustainable model introduced to ensure long term provision of appropriate devices to support student learning.

Future outlook

- Develop learning intentions and success criteria for units in Religious Education, working towards co-construction with students, so that students are more aware of how to demonstrate success in their learning.
- Engage with Enhancing Catholic Schools Identity Project and examine data from surveys to plan for future growth in Catholic identity development in relational and informed ways.
- Examine methods which support the teaching of spelling in context. Create individualised spelling processes which are contextualised and relevant to student writing. Promote opportunities for teachers to see processes in action.
- Plan for quality instruction in Mathematics using concrete to abstract methods. Include learning intentions, success criteria, formative assessment and student voice.
- Explicitly teach the St Kevin's learning dispositions and learning process elements to develop a common language for dialogue about learning progress and success, promote a growth mindset and individual goal setting and reflection.

STUDENT OUTCOMES

Whole school attendance rate		96.00	%
Prep attendance rate	97.00	%	Year 4 attendance rate
Year 1 attendance rate	96.00	%	Year 5 attendance rate
Year 2 attendance rate	96.00	%	Year 6 attendance rate
Year 3 attendance rate	97.00	%	

Management of non-attendance

Attendance is monitored twice daily online in the student administration system. The school requests notification by telephone, email or through the Parent Portal of an absence and records the reason given. Notification of prolonged absences due to illness, family reasons and vacations is required and advance notice in writing is requested. Unexplained absences are followed up with parents by teachers or administration and where necessary an attendance support process is initiated with the class teacher, student and parent or caregiver. The school handbook outlines procedures for attendance and absences. Newsletters and parent evenings and interviews are also used periodically to convey the school's

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	439.86	425.70	522.56	501.70
Writing	430.12	420.50	479.56	475.40
Spelling	420.45	420.10	516.44	492.90
Grammar & punctuation	454.33	436.30	504.96	505.00
Numeracy	423.31	402.20	497.73	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	24	16
Full-time equivalents	17.55	9.63
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	4
Post Graduate Diploma/ Certificate	4
Bachelor Degree	14
Diploma/Certificate	2

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 57,200

The major professional development initiatives were as follows

As part of the BCE Delivering Excellence in Learning and Teaching support was provided to teachers in the collection of data and subsequent planning for improvement in learning outcomes. Staff spent regular sessions throughout the year on collaborative planning with their co-workers and support staff, along with skill development sessions on efficient collection of valid learning data. Staff were regularly engaged in professional development to assist in the implementation of our validated Religious Education Curriculum. Individual staff members attended training to assist with teaching ESL students and students with disabilities.

Average staff attendance rate The staff attendance rate was 97.45 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 97.45 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

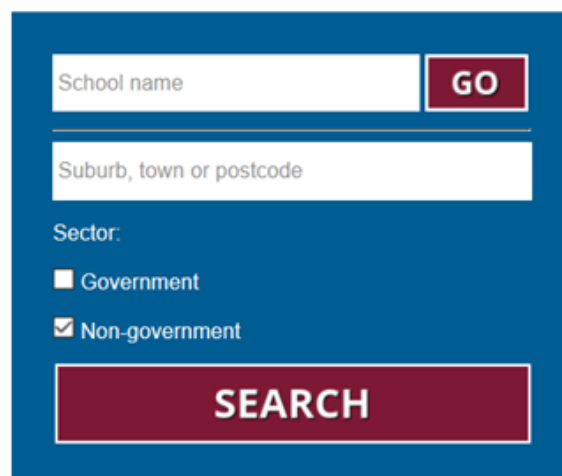
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.