Principal’s Foreword
Introduction

Saint Kevin’s Primary School values high quality, inclusive Catholic Schooling. The school offers a comprehensive and quality curriculum while also providing excellent pastoral care within a Catholic environment, linking closely with the Parish and local community.

Our school logo clearly states our position with the words, Success, Values, Community. Saint Kevin’s focuses on assisting students to reach their full academic potential, develop Christian faith and acquire social confidence and responsibility. Our mission and vision is centred around the collective community of students, staff and parents, working together to empower all to achieve success, embrace life’s challenges and develop relationships based on Christian values. Ongoing staff development of pedagogical understandings and skills ensures a high standard of learning and teaching at all levels, providing for the diverse needs of students.

School Profile

Saint Kevin's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex □

Year levels offered: Primary ✔ Secondary □ P-12 □

Total student enrolments for this school 312

Total Enrolment 312 Girls 158 Boys 154
Characteristics of the student body

Saint Kevin’s Catholic Primary School offers high quality learning and teaching, using the Australian Curriculum to provide comprehensive programmes in key subject areas. English and Mathematics are of the utmost priority with a focus on improvement and success for all students in literacy and numeracy. All students from Prep to Year Six have access to Specialist Teachers in the areas of Physical Education, Music and Visual Arts. A long established LOTE: Japanese programme is offered to all students from Year Three to Year Six with a curriculum focus on both language and culture. Religious Education is an important and integral part of our curriculum and school.

Our distinctive curriculum offerings

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Students at all levels are encouraged to participate fully in Physical Education lessons, including swimming. Opportunities are available for students to be involved in a variety of school based and inter school sporting competitions. Students are actively encouraged to trial for representative sporting teams. Training and fitness sessions are provided in preparation for cross country, swimming and athletics competitions.

Students in the Early Years are exposed to a rigorous curriculum with an emphasis on inquiry and discovery. Prep students participate in an Occupational Therapy programme run by the University of Queensland and audiology screening. Early Years students are also able to access speech therapy. Students are also assisted in their learning through a very successful ‘buddy’ programme with older students interacting with them in a variety of academic and social learning opportunities. A comprehensive Learning Support programme provides for the individual needs of all students at Saint Kevin’s.
Extra curricula activities

St Kevin’s offers a range of extra curricular activities, including a successful band and instrumental program. The band and instrumental group has approximately 30 children participating in the program from Years 3 to 6. The school has both senior and junior school choirs. Both choirs attend local competitions and accept other invitations to perform. Traditionally the school enjoys great success at competitions such as, the annual Catholic Schools Music Festival. This year students are able to access speech and drama, keyboard lessons and tennis coaching on school premises with private tutors. After school dance lessons offered privately in the school multi-purpose hall are well attended.

The school community has an established commitment to environmental sustainability. A student task force, Saint Kevin's Crusaders, is open to students from year levels three and up. This group is involved in community education and coordination of various projects aimed at recycling, reducing, refusing and reusing. Our sustainable garden area has eight vegetable gardens, compost area, worm farms, a greenhouse for plant propagation, an edible garden and laying hens.

How Information and Communication Technologies are used to assist learning

Saint Kevin’s students are able to access computers and online resources in their classrooms and in a dedicated computer room. A number of mobile laptop trolleys and wireless connectivity throughout the school enable classes to access desktops and lap tops in a variety of ways to enhance their research and maximise opportunities for quality learning, production and presentation. In 2014 the school initiated a one to one laptop programme for all students as they enter year four. By 2017 students in years 4, 5 and 6 will have one to one devices. Prep to Year Two classes have small banks of iPads. Students accessing Learning Support also have iPads and Laptops available. All classes are able to book and access a class set of iPads. Photography and video equipment is available for use by all students. Data projectors are now accessed wirelessly throughout the school. The multimedia facilities installed in the school hall provide opportunities to use a variety of technologies to present quality products, facilitate learning and enhance performances and presentations. In 2014 the school continued to engage online with a learning management system and a variety of web based learning and communication tools. Staff, parents and students have access to community portals and the school has a communications App. The school has a LEGO Robotics programme and through voluntary involvement in a lunchtime club students are able to connect with and take part in an annual interactive technology conference for students of local Catholic schools.

Social climate inclusive of pastoral care and our response to bullying

In 2014 the school's Year Six and Year Seven students engaged in shared student leadership and decision making processes. This paved the way for new leadership structures and student leadership positions in 2015 with Year Six. The school has a well developed buddy programme to further assist young leaders in their roles and also support our youngest and newest students. Students are given regular opportunities and supported by staff and parents engage in social justice and community support projects, participating in a range of activities which benefit the school, local and global community. Our Class Parent Programme and various volunteer opportunities provide parents and the community with opportunities to be actively involved in the school community.

Saint Kevin’s works to promote the health and well being of all students and families. School rules are simply stated and explicitly taught, with an emphasis on positive outcomes for positive choices and non negotiable expectations. In 2014 the School Board commenced a review of the school’s bullying policy with a focus on healthy peer relationships and positive strategies and responses to bullying.
Parent, student and teacher satisfaction with the school

Annually, the school makes available to teachers, parents and students the opportunity to comment on their perceptions of the school in terms of school priorities, goals and achievements. In 2014 parents and staff were given the opportunity to provide feedback on school priorities. The data collated was supportive of the school with most responses indicating agreement with the schools strategic plan, goals and achievements. This data supported the premise that for most parents there is a high level of support for and satisfaction with the school.

Staff participate in a Performance Development and Goal Setting process including opportunity for feedback and review. This process aims to support staff in professional development focusing on targeted and explicit opportunities to further develop skills and knowledge in order to provide for high quality learning and teaching.

In 2014 it was determined that students needed and sought a stronger voice in the decision making processes. In 2015 the focus will be on individual students and how they perceive themselves as learners.

Parent involvement in their child’s education

Saint Kevin’s promotes parental involvement in a variety of ways. Parents are informed of their child’s progress throughout the year. Interviews, formal reports, learning portfolios and informal discussions provide opportunities for parents to understand their child’s progress and development. Staff are available and willing to discuss concerns and questions regarding student learning and achievement. Regular newsletters, emails, access to the school website and the parent portal, all provide ways to keep parents informed and involved in the life of the school. Each term a school publication outlining curriculum overviews, learning activities in each year level and special school and class events is provided to all families.

Parents are encouraged to attend school events (eg: assemblies), assist in school and class activities and to actively engage with their child’s learning. Opportunities are also provided for parent information and education, for example: reading workshops, cybersafety and internet use. Saint Kevin’s has an active and successful P and F Association and Pastoral School Board.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>20</td>
<td>11</td>
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<tr>
<td>Full-time equivalents</td>
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<td>7.8</td>
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<tr>
<td>Indigenous</td>
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<td></td>
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Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
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</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
<td>25</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
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<tr>
<td>Bachelor’s Degree</td>
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<tr>
<td>Diploma/Certificate</td>
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</tr>
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Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2014 was $47,000.
The major professional development initiatives were as follows:

In 2014 staff professional learning focused on training in a number of areas within interactive technology to assist them in their classroom teaching and planning. Staff also spent regular sessions throughout the year on collaborative planning with their co-workers. All St Kevin’s staff participated in the professional development programme; Visible Learning. This programme explores how evidence (data) can be used to identify teaching practices that maximise learning outcomes.

Staff were regularly engaged in professional development to assist in the implementation of new Religious Education Guidelines. Individual staff members attended training to assist with teaching ESL students and students with disabilities.

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 98.04% in 2014.

Proportion of staff retained from the previous school year
From the end of the 2013 school year, 96% of staff were retained by the school for the 2014 year.

Key Student Outcomes

| Whole School Attendance Rate | 97% |
| Prep Attendance Rate         | N/A |
| Year 1 Attendance Rate       | 97% |
| Year 2 Attendance Rate       | 98% |
| Year 3 Attendance Rate       | 97% |
| Year 4 Attendance Rate       | 97% |
| Year 5 Attendance Rate       | 97% |
| Year 6 Attendance Rate       | 99% |
| Year 7 Attendance Rate       | 96% |
Policy and practice to manage student attendance

Attendance is monitored twice daily online in the student administration system. The school requests notification by telephone, email or through the Parent Portal of an absence and records the reason given. Notification of prolonged absences due to illness, family reasons and vacations is required and advance notice in writing is requested. Unexplained absences are followed up with parents by administration and where necessary an attendance support process is initiated with the class teacher, student and parent or caregiver. The school handbook outlines procedures for attendance and absences. Newsletters and parent evenings and interviews are also used periodically to convey the school's procedures and emphasise the importance of regular attendance.

Student Achievement - NAPLAN for Years 3, 5, 7

National Assessment Program - Literacy and Numeracy (NAPLAN) results - our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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