



St Kevin's School

ANNUAL PROGRESS REPORT 2017

Strong Catholic Identity: Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school community.

Goal

By the end of 2017, the students will be able to answer the five questions in regards to their learning in Religious Education. This means the students will be familiar with and competent in the use of the five questions. The teachers will be able to give useful feedback by using learning intentions and success criteria to guide the students in their understanding of their progress, through the use of formative assessments.

Achievements

- The five questions for moving learning forward are visible in each classroom. The students are familiar with the five questions and are able to answer competently when describing their learning not only in Religious Education but also other learning areas.
- The Learning Pit has been used to describe the learning process and the five questions have been related to phases in the learning cycle.
- During planning, teachers identify clear learning intentions for units of work and individual lessons. Success criteria is identified and Year 3-6 have been successfully working towards co-construction of success criteria with students.
- Teachers examined the work of Dylan Wiliam on formative assessment strategies. These strategies are used in many classrooms to provide students with non-threatening ways to share how they are travelling with their learning.

Goal

Engage with the Leuven Project: Enhancing Catholic School Identity.

Achievements

- Staff, students in Year 5-6 and parents participated in the online survey about enhancing our school's Catholic identity.
- The data from respondents has been collated and analysed by Leuven Catholic University and provided to the school in a written report containing data analysis, strengths and recommendations.
- The Catholic Identity Team has met to examine the data and plan for improvement in relation to the recommendations.

Excellent learning and teaching: Grow engagement, progress, achievement and wellbeing for each student

Goal

By the end of 2017, all students will have progressed in their writing score, with 70% of students in Year 3-6 having achieved a total writing score of 18-24 through a focus on the instruction of spelling in context using expected and effective practices, high yield strategies and teacher professional learning.

Achievements

- 84% of students reached a total writing score of 20-24. This exceeded our goal and that of BCE.
- Professional learning has been conducted with teaching staff to clarify the marking guide and develop consistent understanding of success criteria for each term's writing analysis task.
- Teaching staff have co-marked writing samples within their year level to gain consistency of teacher judgement.
- Consistency of Teacher Judgement Day provided an opportunity for cross marking writing samples with three other Catholic schools.
- Development of an agreed set of elements for effective spelling instruction with an emphasis on spelling within context.
- Teaching staff experienced visits to other classes during spelling instruction to see processes in action. Visits were successful and welcomed again in the future.

Goal

Hands on practical approaches to teaching numeracy will be evident in every classroom through the planning, teaching and resourcing of Mathematics.

Achievements

- Term based planning sessions were provided for teaching staff to plan and resource hands on approaches to teaching Mathematics.
- Development of a maths sharing wall in staff room to showcase effective best practice.
- Attendance of key staff members at hands on practical maths professional learning sessions. Attendees then facilitated learning sessions for other staff to share knowledge.
- Purchase of hands on resources to facilitate learning, managed through the library and allocated as class maths box.

Goal

Students will demonstrate the use of appropriate language to describe their learning.

Achievements

- The St Kevin's learning dispositions are visible throughout the school and have formed part of the daily language of students and teachers.
- The learning pit concept has been explored with students to demonstrate the importance of a growth mindset.
- Students have engaged in individual goal setting.

Building a sustainable future: (a) Build sustainability through people and capability (b) Ensure stewardship of resources with transparency, accountability and compliance

Goal

Provide opportunities for staff engagement in leadership opportunities and professional learning that builds capacity and a collaborative culture.

Achievements

- Literacy best practice, assessment and monitoring sessions were presented by Primary Learning Leader (Nikki Saunders).
- Each teacher visited another colleague during spelling instruction. This fostered observation of teaching practice and interaction with students about the learning intention of the lesson.
- Professional learning about the Daniel Morcombe Curriculum provided by the Guidance Counsellor. This extended to in classroom support during instruction.
- Sharing of best practice relating to teaching Mathematics using a hands-on approach.

Goal

St Kevin's is committed to the ongoing resourcing of the school environment which supports contemporary learning through sustainable practices.

Achievements

- Internal review of the provision of IT support led to engagement of a new external provider and alignment of school IT support with external provider days.
- Purchase of new pool of 1:1 laptops in preparation for the 2018 school year.
- Redeployment of current pool to increase technology access for P-3.
- Crusader program continues to be supported by students, staff, parents, P & F and external organisations. Crusader leaders continue to assist in the garden and have invited P-2 students to visit.
- School advertising has extended to enrolment flyers at local kindergartens, newspaper articles and local electronic sign display.
- New toilet block facility is in use. Revitalisation plans for Prep playground upgrade are at tender and due to start soon.