



St Kevin's School

2016

ANNUAL PROGRESS REPORT

Mission and Religious Education

Goal

St Kevin's is committed to teaching and fostering the spirituality of all in our worshipping community, by nurturing a love and respect for God, which is explicitly articulated within the faith tradition of the Catholic Church.

Achievements

- Six teaching staff attended Catching Fire events for spiritual development. Three graduated from the program this year with the remaining three to continue in 2017.
- School Officers were provided with spiritual formation workshops during CTJ day and appreciated the time for spiritual reflection.
- Whole school worship events were held for St Kevin's Feast Day and to commemorate the sesquicentenary of the Sisters of St Joseph.
- Teaching staff received professional learning in the mandated prayers for their year level.
- 'Legion of Mary' parish group visited Prep and Year 5 to support teaching of the Sign of the Cross and the Rosary.

Goal

Led by the school's RE implementation team, develop a contemporary curriculum plan which acknowledges a deep understanding of Catholic and broader faith traditions, aligning with the new Archdiocesan Religious Education Curriculum.

Achievements

- The RE Implementation Team reviewed the recommendations from validation of our Religious Education Program and implemented action on recommendations.
- Twilight was held to examine the BIG religious ideas in the curriculum and refining of the scope and sequence to ensure all requirements are met for the teaching of Religion in each year level.
- Teaching staff examined the place of the teaching of Sacraments in their year level and how they might support the student's learning of Sacraments, particularly at critical times within the parish when the Sacramental Program is being conducted.

Learning & Teaching

Goal

Continue to implement the Australian Curriculum with an emphasis on developing the reflective practice of teachers.

Achievements

- Planning sessions provided to teaching teams to examine the Australian Curriculum - Mathematics and English.
- Teachers identified teaching focus for sentence structure and punctuation, prior to setting specific goals each term.
- Twilight held to assist teachers to develop learning intentions and success criteria for all areas of curriculum.
- A consistent criteria sheet was developed with common elements.
- Staff meeting provided to examine the recent changes to the Humanities and Social Science curriculum.
- Twilight held to connect previous learning of theory models to the practical planning and delivery of teaching.
- Staff meeting provided to examine the Digital Technologies curriculum and how robotics can support student skill development.

Goal

Fully engage all staff in the LEARN components of the Delivering Excellence in Learning and Teaching Strategy.

Achievements

- DELT team formed and attended sessions by well-known researcher/presenter Lyn Sharratt on "Using data to inform teaching"
- Collaborative Inquiry developed using the BCE writing analysis tool to gather data on student results in sentence structure and punctuation.
- Data walls were created each term, including results of every student P-6 in writing and P-4 in reading, to track individual student progress.
- Teacher analysis of individual student progress each term: teaching focus identified, goal setting established, student results reviewed, progress celebrated.
- Review and Response meetings occurred every four weeks. Professional discussion about teaching practice driven by evidence of learning in student work samples. Goal setting and review focused.
- St Kevin's learner dispositions and learning process language has been developed and will be launched next year.

Professional Practice & Collaborative Relationships

Goal

St Kevin's values professional practices that support collaborative relationships within and beyond the school environment.

Achievements

- The specialist timetable was redesigned to create collaborative planning time each week for year level teaching teams.
- Professional learning provided to staff in the use of formative assessment techniques to promote the giving of regular and relevant feedback that moves learning forward.
- Action learning cycle underpinned all professional learning throughout the year, promoting a collaborative learning community focused on goal setting, action, reflection and celebration of improvement.
- Engagement with BCEO staff in the areas of Religious Education and Mathematics, providing expert presentations and a critical friend to support and mentor change.
- Redesign of Curriculum Support Teacher role separate from APRE role to broaden the leadership team and build capacity of teachers in the area of curriculum in 2017.
- Shared celebrations between parish and school - Trivia night, International Food Festival, Sacramental celebrations, monthly Children's Liturgy Mass, Thursday morning Mass.

Strategic Resourcing

Goal

St Kevin's is committed to the ongoing resourcing of the school environment which supports contemporary learning through sustainable practices.

Achievements

- Crusaders sustainable garden took up opportunity of running plant stalls, selling donated plants from a local supplier. Activity was supported by P & F and funds raised will be matched to create an outdoor learning centre.
- Maintenance plan being developed with the assistance of BCE Building Services to ensure the regular upkeep of school facilities in a manageable and sustainable way.
- BCE Revitalisation grant secured for the provision of a new toilet block and upgrade of Prep playground and surrounding areas next year.
- One to One Technology Program examined and a sustainable model introduced to ensure long term provision of appropriate devices to support student learning.

