



# ANNUAL PLAN

# 2018

Annual Plan

**Strong Catholic Identity: Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school community.**

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## Goal

By the end of 2018, obvious links will be made between our school charism and tradition, the story of Jesus, and school social justice initiatives.

## Strategies

- Clearly articulate the charism and tradition of our school in language that is relevant to our school community.
- Connect the lives of St Kevin and St Mary MacKillop to the life of Jesus and school social justice initiatives.
- Connect the words and actions of Jesus to school social justice initiatives. That is, scripture references will be clearly evident in the promotion and explanation of social justice initiatives.

## Goal

By the end of 2018, staff will be able to articulate the connection between their own story and the Jesus story to enable them to share and witness their faith to our students.

## Strategies

- Staff Spiritual Formation with focus on capacities of Welcome and Presence.
- School communication (to parents and students) will unpack the capacities of Welcome and Presence.
- When leading staff prayer, teachers will connect the words of Jesus through scripture.
- Well-being week activities will include mindfulness and opportunities for reflection upon own story.
- Staff to explore use of Enneagram as a tool for understanding personality type and own story.
- Invite guest speakers to bring us to a clearer understanding of the Gospel message and its relevance to our daily lives.

**Excellent learning and teaching: Grow engagement, progress, achievement and wellbeing for each student.**

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## Goal

By the end of 2018, the centrality of the learner will be evident in learning and teaching practices, and dialogue between students, staff and parents.

## Strategies

- Staff Professional Learning on John Hattie's Mindframes with particular focus on numbers 3, 4 and 5.
- Learner centred touchstone questions to be created and used at the centre of all planning for learning and teaching.
- Based on our vision for learning and teaching, create a definition of a successful St Kevin's learner.
- Students will lead a mid-year three-way conference with teacher and parent, specifically focused on sharing their learning.
- Provide contemporary furniture for Year 2, 3 and 4 that promotes collaborative learning.
- Introduce the use of language with Prep-Year 6 that describes learning environments (eg. cave, waterhole, campfire)

## Goal

By the end of 2018, 85% of students in Year 3-6 will achieve a total score of 20-24 on the BCE Writing Analysis monitoring tool.

## Strategies

- BCE Writing Analysis tool will be used to monitor student writing progress.
- A visual student data wall will be created by teachers each term to track progress and goal setting for moving forward.
- Teaching instruction will have a specific focus each term based on teacher analysis of students' writing data and area of need.
- Students will set an individual writing goal each term, after conferencing with teacher.

## Goal

By the end of 2018, 85% of students in Prep-Year 2 will achieve the aspirational BCE target benchmarks for reading.

## Strategies

- Each term, Prep to Year 2 teaching staff will collect at least one PM benchmark for each student.
- Teachers will use this data to identify the instructional level and needs for each student, celebrate progress and set new goals.
- Teachers will use the Gradual Release of Responsibility and Context-Text Model to explicitly teach reading strategies, targeted to students' needs.

Building a sustainable future: (a) Build sustainability through people and capability (b) Ensure stewardship of resources with transparency, accountability and compliance.

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## Goal

By the end of 2018, there will be increased involvement of parent, staff, BCE and community personnel in school initiatives.

## Strategies

- Create opportunities for parent, staff, BCE and community engagement in areas of expertise to enhance capability.
  - BCE personnel engagement in Digital Skills Strategy, Enhancing Catholic School Identity Project, Revitalisation Project and Laudato Si Energy Project.
  - Parent expertise utilised in Marketing and Communications, and Sustainable Garden Project.
  - Wider community engagement in Sports Clinics and Social Justice Initiatives.

## Goal

St Kevin's is committed to the ongoing resourcing of the school environment which supports learning through sustainable practices.

## Strategies

- Develop a maintenance plan which supports the regular and effective maintenance of school facilities and grounds.
- Strengthen IT processes to ensure the smooth and consistent provision of technological resources for learning.
- Continue to support sustainable practices through the Crusader program.



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