Mission and Religious Education

Goal
St Kevin’s is committed to teaching and fostering the spirituality of all in our worshipping community, by nurturing a love and respect for God, which is explicitly articulated within the faith tradition of the Catholic Church.

Strategies
- Raise awareness among staff of BCE’s mandated prayers and prayers styles and ensure their implementation.
- Ensure that teachers of Religious Education are aware of the requirement to include the teaching of Sacraments in their year level and that this teaching is implemented.

Goal
Led by the school’s RE implementation team, develop a contemporary curriculum plan which acknowledges a deep understanding of Catholic and broader faith traditions, aligning with the new Archdiocesan Religious Education Curriculum.

Strategies
- Reform the Religious Education Implementation Team and work towards a collaborative approach to the conduct of the religious life of the school and the Religious Education curriculum.
- Develop the teachers professionally to identify the BIG religious themes at each year of the curriculum and these are taught including the mandated scriptures. Move away from term based RE units to shorter, more curriculum based models
- Develop a scope and sequence in the style recommended by BCE Validation process.

Learning & Teaching

Goal
Continue to implement the Australian Curriculum with an emphasis on developing the reflective practice of teachers.

Strategies
- Engagement of staff in professional learning to depth their knowledge of the Australian Curriculum and provide teacher clarity.
- Develop a culture of accepting feedback and delivering effective feedback that moves learning forward.

Goal
Fully engage all staff in the LEARN components of the Delivering Excellence in Learning and Teaching Strategy.

Strategies
- Use a suite of monitoring tools to collect data about the literacy capabilities of the students across the whole school Prep to Year 6.
- Develop data walls that show progression of students and allow for regular interaction from teachers to encourage collaborative conversation about learner success.
- Conduct a review and response process for non-progressing students, using data as a starting point for collaborative conversation.
- Develop a shared language for learning that describes learner dispositions and the learning process.
Professional Practice & Collaborative Relationships

Goal
St Kevin’s values professional practices that support collaborative relationships within and beyond the school environment.

Strategies
- Increase staff well-being by reviewing and, where necessary, changing or streamlining school processes.
- Implement forward planning and actions towards the swift and satisfactory resolution of safety and health issues.
- Develop a professional learning community that values collaborative learning and the action learning cycle.
- Regular use of formative assessment strategies to inform students and parents of learning progress.
- Collaborative planning time between teachers aimed to promote a greater sharing of ideas and therefore better outcomes for student learning.
- Regular shared celebrations between school and parish communities to enhance relationships.
- Consult and collaborate with BCEO staff, as necessary, to develop the capacities and strengths of the staff and students.
- Identify and develop the capacity of staff to take on leadership roles in their area of expertise or interest within the school or wider communities.

Strategic Resourcing

Goal
St Kevin’s is committed to the ongoing resourcing of the school environment which supports contemporary learning through sustainable practices.

Strategies
- Develop a collaborative process for the involvement of staff in the development and progress of the budget and the allocation of resources.
- Examine and enact equitable and effective use of school facilities and resources, considering sustainable practices.
- Continue the crusader initiative, promoting sustainable practices across all aspects of school life.
- Create a maintenance plan which considers health and safety standards in providing effective learning and play environments for our students.